

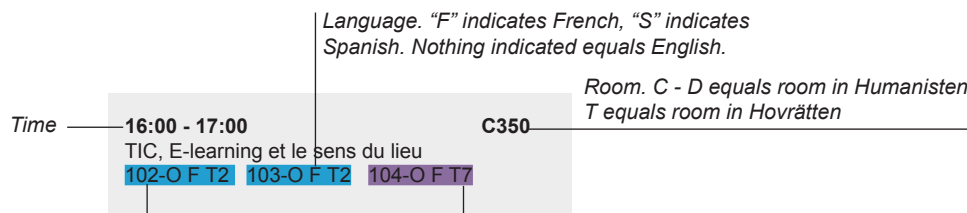
Parallel Programme, Monday 29 June

Themes

- 1 Taking Children seriously in addressing global challenges
- 2 Reclaiming sense of place in the digital age
- 3 Environmental education and poverty reduction
- 4 Learning in vital coalitions for green cities
- 5 (Re) emerging concepts for environmental stewardship and sustainability
- 6 Mind the gap! Moving from awareness to action
- 7 Assessing environmental and sustainability education in times of accountability
- 8 Beyond the green economy: educating and learning for green jobs in a green society
- 9 New perspectives on research in environmental and sustainability education
- 10 Educational policy development for environment and sustainability
- 11 Education and learning for climate change adaptation and resilience

Programme information

Example



Programme number. "102-O" indicates the programme number. The "O" indicates Oral Presentation. "R" indicates Round Table, "W" Workshop and "S" Symposium. When using the programme number to search for abstracts in the database, please make sure to use only the programme number, for example "102-O".

Theme. "T7" indicates Theme 7. Each theme is also represented by a colour, please see the guide above.

If you are interested in knowing the authors or knowing the more detailed content of an abstract you can use programme number, title etc. to search in the search database for abstracts. [Click here to get to the database](#)

Monday 29 June Afternoon

Symposia

Time

Room

16:00 - 17:30 **T219**
Positioning young children as active participants in sustainability
168-S T1

16:00 - 17:30 **Large/C342**
The contribution of international research collectives to EE and ESD theory&practice
101-S T9

Workshops

16:00 - 17:00 **D411**
Hands-on experience with the bugs that make the soil we stand on and live off
164-W T2

16:00 - 17:00 **T302**
From obesity to food democracy: transition toward sustainability
166-W T4

16:00 - 17:00 **C363**
How to efficiently enable teachers to provide high quality EE
114-W T7

17:00 - 18:00 **D411**
Drawing as a tool for the analysis of environmental issues of the research on EE
165-W T2

17:00 - 18:00 **T302**
Educators advance urban EE by writing an e-book
167-W T4

Round Tables

16:00 - 16:40 **C444**
From a Strategy for ESD to an Action Plan
127-R T10

16:00 - 16:40 **D311**
Aprender valores hacia la construcción de sociedades sostenibles
155-R S T6

16:00 - 16:40 **C430**
After All is Said, What is Done?
121-R T6

16:00 - 16:40 **C442**
Student teachers' conceptions about species identification and the relationship of biodiversity to SD
124-R T9

16:40 - 17:20 **C442**
The Primacy of Place in Education in Outdoor Settings
125-R T9

16:40 - 17:20 **C444**
Successful implementations of ESD into state curriculums in Estonia
128-R T10

16:40 - 17:20 **D311**
El análisis semiótico de fotografías en la educación ambiental
156-R S T9

17:20 - 18:00 **C442**
Soft Systems Methodology: A Symbiotic approach towards Sustainable Education Development
126-R T9

17:20 - 18:00 **C444**
Learning for a sustainable future – investigating an ESD tool for effective pedagogy
129-R T10

17:20 - 18:00 **D311**
Plan nacional de educación ambiental del Uruguay
157-R S T10

17:20 - 18:00 **C430**
Managing growing complexity in higher education through holistic mapping techniques
175-R T9

Oral Presentations

16:00 - 17:00 **D304**
Les futurs enseignants et l'écoles dans des milieux défavorisés. **150-O F T6**
Passer de la sensibilisation à l'action par mobilisation. **153-O F T6** **154-O F T6**

16:00 - 17:00 **T307**
Teacher education within physical and digital environments
169-O T2 **170-O T2** **171-O T2**

16:00 - 17:00 **C364**
Generating new perspectives on research in EE and ESD
116-O T9 **117-O T9** **115-O T9**

16:00 - 17:00 **C350**
TIC, E-learning et le sens du lieu
102-O F T2 **103-O F T2** **104-O F T7**

16:00 - 17:00 **C362**
Students, partnerships and portrayals of climate change
108-O T11 **109-O T11** **110-O T11**

16:00 - 17:00 **C452**
Innovative education strategies
135-O T6 **253-O T7**

16:00 - 17:00 **C454**
(Re)emerging concepts. What's next ?- after sustainability
140-O T5 **141-O T5** **142-O T5**

16:00 - 17:00 **D404**
EE in the community context
158-O T4 **159-O T4** **160-O T4**

16:00 - 17:00 **C450**
EE through wildlife and mangrove protection/restoration
130-O T1 **131-O T1**

16:00 - 17:00 **C456**
Case Studies of ESD in Higher Education - Sweden and South Africa
146-O T10 **147-O T10**

17:00 - 18:00 **T307**

ICT in outdoor and place-based education

173-O T2 174-O T2

17:00 - 18:00 **C450**

Outdoor learning and awareness raising
(in children)

132-O T1 133-O T1

17:00 - 18:00 **C452**

Empowerment, Leadership and Educational
programmes for change

137-O T6 138-O T6 139-O T6

17:00 - 18:00 **C454**

Systemic thinking and transformative learning

143-O T5 144-O T5 145-O T5

17:00 - 18:00 **D404**

Collaboration, learning and leadership

161-O T4 162-O T4 163-O T4

17:00 - 18:00 **C350**

Exemples de zones urbaines et Les Pygmées

105-O F T4 106-O F T4 107-O F T10

17:00 - 18:00 **C362**

Pedagogical models for improved ESD

111-O T11 112-O T11 113-O T11

17:00 - 18:00 **C364**

Questioning the impacts of EE and ESD

118-O T9 119-O T9 120-O T9

17:00 - 18:00 **C456**

Integrating ESD in higher education

148-O T10 149-O T10 250-O T7