

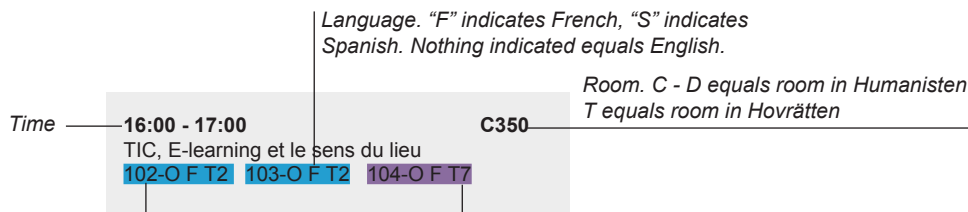
Parallel Programme, Wednesday 1 July

Themes

- 1 Taking Children seriously in addressing global challenges
- 2 Reclaiming sense of place in the digital age
- 3 Environmental education and poverty reduction
- 4 Learning in vital coalitions for green cities
- 5 (Re) emerging concepts for environmental stewardship and sustainability
- 6 Mind the gap! Moving from awareness to action
- 7 Assessing environmental and sustainability education in times of accountability
- 8 Beyond the green economy: educating and learning for green jobs in a green society
- 9 New perspectives on research in environmental and sustainability education
- 10 Educational policy development for environment and sustainability
- 11 Education and learning for climate change adaptation and resilience

Programme information

Example



Programme number. "102-O" indicates the programme number. The "O" indicates Oral Presentation. "R" indicates Round Table, "W" Workshop and "S" Symposium. When using the programme number to search for abstracts in the database, please make sure to use only the programme number, for example "102-O".

Theme. "T7" indicates Theme 7. Each theme is also represented by a colour, please see the guide above.

If you are interested in knowing the authors or knowing the more detailed content of an abstract you can use programme number, title etc. to search in the search database for abstracts. [Click here to get to the database](#)

Wednesday 1 July

Morning

Symposia

Time

08:30 - 10:00

Room

Large/C342

Environmental and Sustainability Education Research Network (ESER): Diversity and quality in ESE research [401-S T9](#)

08:30 - 10:00

T302

Environment, Sustainability, and Education Policy Research

[478-S T10](#) Part 1

08:30 - 10:00

T219

Resilience and climate change adaptation

[479-S T11](#)

A Marcus Wallenberg Symposium

Workshops

08:30 - 09:30

C363

Project "Learning Sustainable Meals"

[424-W T5](#)

08:30 - 09:30

C364

EE: the Driving Force for the Future Generation

[426-W T1](#)

08:30 - 09:30

D411

Sustainable Schools Initiatives – understanding their influence and impact

[476-W T7](#)

08:30 - 09:30

T307

Action for sustainability in higher education: Supporting student-driven initiatives in courses in six Nordic institutions [480-W T10](#)

09:30 - 10:30

C363

How to increase sustainability awareness and move towards action [425-W T6](#)

09:30 - 10:30

C364

Southern African children working together towards a sustainable future using creative expression to enable collaboration and promote future planning [427-W T1](#)

09:30 - 10:30

D411

Money and Sustainability: the challenge of Sustainable Finance begins at School

[477-W T7](#)

Round Tables

08:30 - 09:10

C444

EE in Taiwan beyond the environmental concern

[434-R T10](#)

08:30 - 09:10

C430

Interpreting Sustainable Early Childhood

Practices in New Brunswick, Canada [428-R T1](#)

08:30 - 09:10

C442

Pedagogical Documentation of Learning: Environmental Inquiry Made Visible [431-R T9](#)

09:10 - 09:50

C442

Wilderness immersion tuning: Learning with evolution and neuroscience in mind

[432-R T9](#)

09:10 - 09:50

C444

Research process for preparing an innovative policy and a road map to stimulate industrialization of EE for Taiwan [435-R T10](#)

09:10 - 09:50

C430

Towards a pedagogy of hope – educational innovation seeking to integrate student voice, critical literacy, and service learning [429-R T1](#)

09:50 - 10:30

C430

Sustainability and our Farmlands Environments - issues and options in science-based picture story books [430-R T1](#)

09:50 - 10:30

C442

Trust-Building Practices as a New Foundation for Early Environmental [433-R T9](#)

09:50 - 10:30

C444

On the major and minor keys of EE, and opening up the chords [123-R T10](#)

Oral Presentations

08:30 - 09:30

Small/C350

Nuevas perspectivas - enfoque interdisciplinario y la transferencia de conocimiento

[402-O S T9](#) [403-O S T9](#) [404-O S T9](#)

08:30 - 09:30

C360

Critical views on existing education regimes

[408-O T9](#) [409-O T9](#) [511-O T9](#)

08:30 - 09:30

C361

Innovative methods and community engagement

[413-O T2](#) [414-O T4](#) [552-O T6](#)

08:30 - 09:30

C362

Teachers' role for ESD and climate change understanding [418-O T11](#) [419-O T11](#) [420-O T11](#)

08:30 - 09:30

C450

EE and ESD in practice - (Re)Constructing Possibilities-4 [437-O T5](#) [438-O T5](#) [439-O T5](#)

08:30 - 09:30

C452

Incentives for action in different settings, young adults, children and family

[443-O T6](#) [444-O T6](#) [445-O T6](#)

08:30 - 09:30

C454

Inter-generational learning and the role of the young [448-O T1](#) [449-O T1](#) [450-O T1](#)

08:30 - 09:30

C456

Novice Teachers and ESD in Teacher Education

[454-O T10](#) [455-O T10](#)

08:30 - 09:30

D304

La educación ambiental: las energías renovables y la gestión integral de residuos

[459-O S T3](#) [460-O S T3](#) [461-O S T3](#)

08:30 - 09:30

D311

L'éducation transformative et les pratiques pédagogiques [465-O F T9](#) [466-O F T9](#)

08:30 - 09:30

D404

Interdisciplinarity, learning and teacher training for EE [470-O T7](#) [471-O T7](#)

Wednesday 1 July

Afternoon

09:30 - 10:30 **Small/C350**
Nuevas perspectivas - comunidades y contextos interculturales

[405-O S T9](#) [406-O S T9](#) [407-O S T9](#)

09:30 - 10:30 **C360**

EE and ESD in practice - (Re)Constructing Possibilities-3

[410-O T5](#) [411-O T5](#) [412-O T5](#)

09:30 - 10:30 **C361**

Narrative pedagogy and storytelling in EE

[415-O T2](#) [416-O T2](#) [417-O T2](#)

09:30 - 10:30 **C362**

Climate change learning and local adaptation capacity

[421-O T11](#) [422-O T11](#) [423-O T11](#)

09:30 - 10:30 **C450**

EE and ESD in practice - (Re)Constructing Possibilities. 5

[440-O T5](#) [441-O T5](#) [442-O T5](#)

09:30 - 10:30 **C452**

ESD case studies among children and students

[446-O T6](#) [447-O T1](#) [350-O T1](#)

09:30 - 10:30 **C454**

Children as agents of change

[451-O T1](#) [452-O T1](#) [453-O T1](#)

09:30 - 10:30 **C456**

Teacher Educators and Sustainability: Motivations and Barriers

[456-O T10](#) [457-O T10](#) [458-O T10](#)

09:30 - 10:30 **D304**

Cambiar las actitudes y percepciones en contextos diferentes

[462-O S T7](#) [463-O S T7](#) [464-O S T6](#)

09:30 - 10:30 **D311**

Nouvelles perspectives dans la recherche - Exemples du Congo et du Maroc

[467-O F T9](#) [468-O F T9](#) [469-O F T9](#)

09:30 - 10:30 **D404**

Potential of outdoor learning and improving EE

[473-O T7](#) [474-O T7](#) [475-O T7](#)

Symposia

Time

Room

13:30 - 15:30 **T307**

Sustainable Lifestyle and Education: Realising the 10 Year Framework of Programme on Su-stainable Consumption and Production

[583-S T5](#)

13:30 - 15:30 **Small/C350**

Mujeres y Sostenibilidad : Dialogos necesarios, desde Latinoamerica

[502-S S T6](#)

13:30 - 15:30 **T302**

Environment, Sustainability, and Education Policy Research

[578-S T10](#) Part 2

Workshops

13:30 - 14:30 **C361**

Shadow play and animation as methods for ESD with 5-9th graders

[509-W T1](#)

13:30 - 14:30 **C363**

From sustainable design to sustainable implementation - knowledge-based chains for green economy

[517-W T8](#)

13:30 - 14:30 **D411**

Relational approach: An educative proposal based on the environmental perception

[576-W T5](#)

13:30 - 14:30 **T219**

International Training Program on ESD in Higher Education: Developing MOOC on ESD through South-North collaboration

[579-W T9](#)

13:30 - 14:30 **Large/C342**

Planetary Therapy

[581-W T6](#)

14:30 - 15:30 **C361**

Many Drops Fill the Bucket: Educational Methodology for Child Centred SD

[510-W T1](#)

14:30 - 15:30 **C363**

Out of the Water and into the Classroom: Aquaponics as Teaching Tool

[518-W T8](#)

14:30 - 15:30 **D411**

EE, Ethics and Action: Making Ethics an Everyday Activity

[577-W T5](#)

14:30 - 15:30 **T219**

Mapping networks and diverse experiences for practice innovation

[580-W T9](#)

14:30 - 15:30 **Large/C342**

Responsible Futures Accreditation Mark – mainstreaming sustainability into the core purpose of universities and colleges through student and staff collaboration

[582-W T6](#)

Round Tables

13:30 - 14:10 **C430**

Love for Okāwimawaskiy (Mother Earth): Assessing telepathic human-animal communication as environmental learning threshold

[527-R T5](#)

13:30 - 14:10 **C442**

Do We Know What We Are Doing? Approaches to knowledge in EE and ESD

[528-R T9](#)

13:30 - 14:10 **C444**

Teachers-Learners' Attitudes towards Environmental Learning's along with Urban Secondary Schools

[532-R T10](#)

14:10 - 14:50 **C442**

Service Learning and Higher ESD: Practice and Research

[529-R T9](#)

14:10 - 14:50 **C444**

Regional centres of expertise as drivers of Kenya's sustainability agenda

[533-R T10](#)

14:10 - 14:50 **C430**

Relationship between the teaching of science in primary school based on research and testing and treatment of diversity in classrooms

[236-R T1](#)

14:50 - 15:30 **C442**

Environmental management system at higher education accentuates ESD

[530-R T9](#)**14:50 - 15:30** **C444**

Nudging, thinking or learning? -Multi-stakeholder collaboration for behavior and systems change

[335-R T4](#)**14:50 - 15:30** **C430**

El análisis semiótico de fotografías en la educación ambiental

[156-R S T9](#)

Oral Presentations

13:30 - 14:30 **C360**

The role of arts and storytelling

[503-O T1](#) [505-O T1](#)**13:30 - 14:30** **C362**

Researching community, collaboration and wellbeing in EE and ESD

[511-O T9](#) [512-O T9](#) [513-O T9](#)**13:30 - 14:30** **C364**

EECs, nature and sense of place

[519-O T2](#) [520-O T2](#) [521-O T2](#)**13:30 - 14:30** **C450**

Green schools, green cities and learning

[534-O T4](#) [535-O T4](#) [536-O T4](#)**13:30 - 14:30** **C452**

Different approaches for awareness raising in students

[540-O T5](#) [541-O T5](#) [542-O T5](#)**13:30 - 14:30** **C454**

EE/ESD in Teacher Education: Strategies and Constraints

[547-O T10](#) [548-O T10](#)**13:30 - 14:30** **C456**

Exploring implicit knowledge and non-formal education

[553-O T6](#) [554-O T6](#) [336-O T7](#)**13:30 - 14:30** **D304**

Nuevas perspectivas - Ejemplos de Granada, Lima y Río de Janeiro

[558-O S T9](#) [559-O S T9](#) [560-O S T9](#)**13:30 - 14:30** **D311**

Les concepts (re)émergents - Pensée systémique, compensation écologique et contributions des savoirs traditionnels

[564-O F T5](#) [565-O F T5](#) [566-O F T5](#)**13:30 - 14:30** **D404**

Networks and partnership for waste management

[570-O T4](#) [571-O T4](#) [572-O T4](#)**14:30 - 15:30** **C360**

Alternative ways of exploring children's awareness

[506-O T1](#) [507-O T1](#) [508-O T1](#)**14:30 - 15:30** **C362**

Researching agency in EE and ESD

[514-O T9](#) [515-O T9](#) [516-O T9](#)**14:30 - 15:30** **C364**

Connecting initiatives and connecting to nature through senses

[522-O T2](#) [523-O T2](#) [524-O T2](#)**14:30 - 15:30** **C450**

Collaboration and partnership for the greening of cities

[537-O T4](#) [538-O T4](#) [539-O T4](#)**14:30 - 15:30** **C452**

Visual arts, mindfulness and extremism. New perspectives on EE and ESD

[543-O T5](#) [544-O T5](#) [545-O T5](#)**14:30 - 15:30** **C454**

Challenging traditional education polices and practice

[549-O T10](#) [550-O T10](#) [551-O T10](#)**14:30 - 15:30** **C456**

Community based action and examples of best practice

[555-O T6](#) [557-O T6](#)**14:30 - 15:30** **D304**

Nuevas perspectivas - Evaluación y acciones para mejoramiento de la educación ambiental

[561-O S T9](#) [562-O S T9](#) [563-O S T9](#)**14:30 - 15:30** **D404**

The Urban area and urban learning in focus

[573-O T4](#) [574-O T4](#) [575-O T4](#)**14:30 - 15:30** **D311**

Education environnementale pour du développement local et lutter contre la pauvreté

[567-O F T3](#) [568-O F T3](#) [569-O F T3](#)