

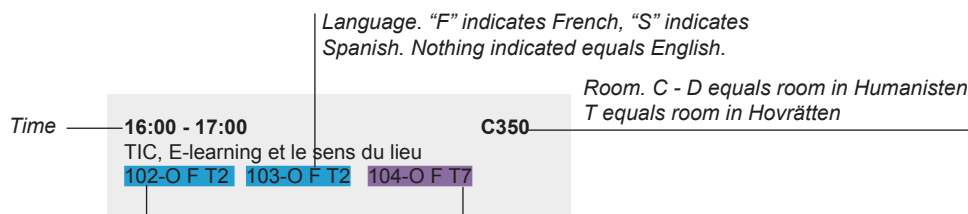
Parallel Programme, Tuesday 30 June

Themes

- 1 Taking Children seriously in addressing global challenges
- 2 Reclaiming sense of place in the digital age
- 3 Environmental education and poverty reduction
- 4 Learning in vital coalitions for green cities
- 5 (Re) emerging concepts for environmental stewardship and sustainability
- 6 Mind the gap! Moving from awareness to action
- 7 Assessing environmental and sustainability education in times of accountability
- 8 Beyond the green economy: educating and learning for green jobs in a green society
- 9 New perspectives on research in environmental and sustainability education
- 10 Educational policy development for environment and sustainability
- 11 Education and learning for climate change adaptation and resilience

Programme information

Example



Programme number. "102-O" indicates the programme number. The "O" indicates Oral Presentation. "R" indicates Round Table, "W" Workshop and "S" Symposium. When using the programme number to search for abstracts in the database, please make sure to use only the programme number, for example "102-O".

Theme. "T7" indicates Theme 7. Each theme is also represented by a colour, please see the guide above.

Tuesday 30 June

Morning

Symposia

Time

Room

08:30 - 10:00 **Large/C342**
Pluralism and cognitive injustice - a fruitful juxtaposition of epistemic autonomy and plurality in climate change education research **501-S T11**

08:30 - 10:00 **D311**
EEDD comme levier de l'amélioration de la gouvernance et de la participation citoyenne dans le milieu rural au nord du Maroc **267-S F T7**

08:30 - 10:00 **T307**
Growing Gardens in Gothenburg Schools: Connecting school authorities, universities and urban planning practitioners **284-S T4**

Workshops

08:30 - 09:30 **T302**
Resilience: Survive & Thrive: an educational card game about the relationship between the environment&economic development **281-W T11**

08:30 - 09:30 **T219**
The Global School - a programme for implementation of global and sustainable learning **282-W T6**

08:30 - 09:30 **C363**
The end game is ontos **221-W T5**

08:30 - 09:30 **C361**
Pupils as co-researchers: towards the sustainable school culture **213-W T1**

09:30 - 10:30 **C363**
Let us talk about the good life! The educational potential of Buen Vivir in addressing sustainability in practice **222-W T5**

09:30 - 10:30 **C361**
Emerging ideas of young children's encounters within natural places in a Canadian context **214-W T1**

Round Tables

08:30 - 09:10 **C444**
Relationship between the teaching of science in primary school based on research and testing and treatment of diversity in classrooms **236-R T1**

08:30 - 09:10 **C430**
Public school meals – a unique, unused tool for education for sustainability **229-R T6**

08:30 - 09:10 **C442**
Engaging young people in sustainable development with 21st century skills **232-R T5**

09:10 - 09:50 **C444**
Don't let the turkeys get you down **237-R T1**

09:10 - 09:50 **C430**
Environmental Education Model – From Knowledge to Action to Behavioural Change **230-R T6**

09:10 - 09:50 **C442**
Biodiversity, Mediterranean Diet and Genius Loci **233-R T2**

09:50 - 10:30 **C430**
Free for all: An analysis of sustainability in education teacher resources across Canada **231-R T6**

09:50 - 10:30 **C442**
Putting Policy Into Practice: Building an Australian National Network of Sustainability Education Practitioners **234-R T10**

09:50 - 10:30 **C444**
Wild Pedagogies: Education and the Anthropocene **122-R T2**

Oral Presentations

08:30 - 09:30 **Small/C350**
Los niños y participación escolar en el foco **202-O S T1 203-O S T1 204-O S T1**

08:30 - 09:30 **C360**
Poverty reduction by involving communities in EE **208-O T3 209-O T3**

08:30 - 09:30 **C362**
Designing research - examples and reflection **215-O T9 216-O T9 217-O T9**

08:30 - 09:30 **D411**
Environmental risk and conflict as a base for EE activities **275-O T11**

08:30 - 09:30 **C450**
Connecting ESD with business **241-O T8 242-O T8 243-O T8**

08:30 - 09:30 **C452**
EE and ESD in practice - (Re)Constructing Possibilities **244-O T5 245-O T5 246-O T5**

08:30 - 09:30 **C454**
Young students' understanding of SD **252-O T7 254-O T7 285-O T7**

08:30 - 09:30 **C456**
Children's perspective and perceptions of SD-1 **255-O T1 257-O T1**

08:30 - 09:30 **D304**
Knowledge sharing with ICT tools **261-O T3 263-O T3**

08:30 - 09:30 **C364**
Researching the places of ESD **223-O T9 224-O T9 225-O T9**

Tuesday 30 June Afternoon

Symposia

Time

Room

08:30 - 09:30 **D404**
Perspectives on awareness and action
[268-O T6](#) [269-O T6](#) [270-O T5](#)

09:30 - 10:30 **C450**
Waste, recycling and young children's learning
[239-O T1](#) [240-O T1](#)

09:30 - 10:30 **Small/C350**
Formas alternativas de educación ambiental
[205-O S T1](#) [206-O S T1](#) [207-O S T1](#)

09:30 - 10:30 **C360**
Bringing Sustainability into the Higher Education Classroom
[210-O T10](#) [211-O T10](#) [212-O T10](#)

09:30 - 10:30 **C362**
Designing research 2 - examples and reflection
[218-O T9](#) [219-O T9](#) [220-O T9](#)

09:30 - 10:30 **C364**
Implementation of EE and ESD in different contexts
[226-O T9](#) [228-O T9](#)

09:30 - 10:30 **C452**
EE and ESD in practice - (Re)Constructing Possibilities-2
[247-O T5](#) [248-O T5](#) [249-O T5](#)

09:30 - 10:30 **D304**
Community engagement and non formal EE
[265-O T3](#) [266-O T3](#)

09:30 - 10:30 **C456**
Children's perspective and perceptions of SD-2
[258-O T1](#) [259-O T1](#) [260-O T1](#)

09:30 - 10:30 **D404**
Increased knowledge, awareness raising and behavioural change
[271-O T6](#) [272-O T6](#) [273-O T6](#)

09:30 - 10:30 **D411**
Climate change education
[277-O T11](#) [278-O T11](#) [279-O T11](#)

13:30 - 15:30 **Large/C342**

"The Next Wave of Researchers": Post-Graduate and Early Career Researchers Working Together to Advance the Field Part1&2 [301-S T9](#)

13:30 - 15:00 **T302**
Can universities be sure they are producing sustainability literate graduates? [373-S T7](#)

Workshops

13:30 - 14:30 **C363**
School garden projects from around the world - Mexico, South Africa, Germany
[319-W T4](#)

13:30 - 14:30 **D311**
L'éducation des jeunes dans les écoles aux changements climatiques [362-W F T11](#)

13:30 - 14:30 **T307**
National Focal Points: From ESD Awareness to Research Based ESD Action [375-W T6](#)

14:30 - 15:30 **T307**
Capacity Building for ESD – Taking Action on Professional Development [376-W T6](#)

14:30 - 15:30 **C363**
Growing Gardens in Gothenburg Schools: Food-growing at Guldheden Primary School
[320-W T4](#)

Round Tables

13:30 - 14:10 **C430**
Building a Sustainable Food Culture: The Potential of the Food Services Model
[327-R T10](#)

13:30 - 14:10 **C444**
"Talking of Citizenship"
[333-R T4](#)

14:10 - 14:50 **C430**
Integrated Solid Waste Management (ISWM) in Moroccan Universities and Eco-citizen initiatives
[328-R T10](#)

14:10 - 14:50 **C442**
Future Happiness Challenge: Creative methods for visualizing a sustainable future [331-R T11](#)

14:10 - 14:50 **C444**
The participative monitoring over the ecological quality of the Magdalena river in Mexico City
[334-R T4](#)

14:50 - 15:30 **C430**
Ten years of sustainability at Plymouth University, UK [329-R T10](#)

14:50 - 15:30 **C442**
Development of innovative practice in EE through a community climate change fellowship program [332-RT11](#)

14:50 - 15:30 **C444**
Wild Pedagogies: Place, Questions, and Encounters on a Floating Colloquium
[377-R T2](#)

Oral Presentations

13:30 - 14:30 **Small/C350**
Educación para la Sostenibilidad en la Educación Superior
[302-O S T10](#) [303-O S T10](#) [304-O S T10](#)

13:30 - 14:30 **C361**
Sustainable development policies for poverty reduction
[308-O T3](#) [309-O T3](#)

13:30 - 14:30 **C362**
 Researching digital EE and ESD
 313-O T9 314-O T9 315-O T9

13:30 - 14:30 **C364**
 Challenging the research focus in EE and ESD -1
 321-O T9 322-O T9 323-O T9

13:30 - 14:30 **C450**
 Alternative education strategies and assessment of ESD 337-O T7 378-O T7

13:30 - 14:30 **C452**
 Barriers and Drivers to Sustainability in Higher Education
 342-O T10 343-O T10 344-O T8

13:30 - 14:30 **C454**
 Community and collaborative approach for nurturing agents of change
 347-O T1 348-O T1 349-O T1

13:30 - 14:30 **C456**
 Collaboration for learning on challenges for water and fishing 353-O T8 354-O T8

13:30 - 14:30 **D304**
 Iniciativas universitarias y el aprendizaje hacia una ciudad verde
 358-O S T4 379-O S T9

13:30 - 14:30 **D404**
 Sustainability, Decolonization and Indigenous EE
 364-O T5 365-O T5

13:30 - 14:30 **D411**
 Visualisation tools for increased connection to place
 369-O T2 370-O T2

14:30 - 15:30 **D411**
 Games and simulation tools for play-based learning 371-O T2 372-O T2

14:30 - 15:30 **Small/C350**
 Integración de la educación ambiental y el impacto de la crisis
 305-O S T10 306-O S T10 307-O S T10

14:30 - 15:30 **C361**
 Challenging traditional views on ESD
 310-O T3 312-O T3

14:30 - 15:30 **C362**
 Designing research 3 - examples and reflection
 316-O T9 317-O T9 318-O T9

14:30 - 15:30 **C364**
 Challenging the research focus in EE and ESD -2
 324-O T9 325-O T9 326-O T9

14:30 - 15:30 **C450**
 New learning experiences and alternative approaches for assessing EE
 339-O T7 340-O T7 341-O T7

14:30 - 15:30 **C452**
 Improving ESD through networks and partnership - and other innovative approaches from a holistic view 345-O T10 346-O T10 374-O T10

14:30 - 15:30 **C454**
 Institutional change and childrens' learning
 351-O T1 352-O T1

14:30 - 15:30 **C456**
 Education for learning on marine- and fresh water
 355-O T6 356-O T6 357-O T6

14:30 - 15:30 **D304**
 Educación ambiental y el sentido de lugar
 360-O S T2 361-O S T2

14:30 - 15:30 **D404**
 Sustainability, Decolonization and Indigenous EE 2
 366-O T5 367-O T5 368-O T5